

ANNUAL REPORT



2018



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LETTER FROM THE Trustees

Dear Reader,

The past decade has been a period of significant growth for Qess Corp. We started as a staffing firm and have grown to become India's largest integrated business services provider with a revenue of USD one billion, split across five business verticals – Industrials, Facility Management, People Services, Technology Solutions and Internet.

One of the key drivers for our growth, is our desire to create value for our clients, affiliated partners and the community at large. It is in this context, that I would like to introduce you to **Careworks Foundation (CWF)**.

Established in 2014, CWF is the NGO Initiative of Qess Corp - a nonprofit initiative envisioned to actively contribute to the welfare of the community and create a positive impact in the lives of people. Through structured interventions with Government schools, in the areas of infrastructure, health care and education, CWF aims to provide a better future to the children who come from marginalized sections of our society.

In a short span of five years, our team has been able to work with over **41** government schools in Karnataka and Tamil Nadu, impacting the lives of approximately **7121** children. We have been able to do this by building a team of dedicated professionals who work with the government, school authorities, parents and children to create a long term impact. Our model is designed to be holistic and we actively work with corporate partners who share our vision.

I invite you to learn more about our foundation and partner with us to create better community schools for our future generation.

Thank you.
Sincerely,

Ajit Isaac
Marcel Parker



*"Our children are our greatest
treasure. They are our future"*

- NELSON MANDELA

Overview

Five years ago, **Careworks Foundation (CWF)** was started with the desire to help our community schools. We, the trustees, have been actively involved in creating the right learning environment for underprivileged children driven by our own experiences both as individuals and professionals.

Our guiding ethos is that each individual can succeed with the right attitude, hard work and necessary educational qualifications. Hence, at CWF our focus is to help underprivileged children study in a conducive environment, with the proper leaning aids and with the right support for physical and mental growth.

Highlights of our work

- **School Enhancement Program:** **Careworks Foundation (CWF)** has impacted **41** schools, **7121** children and **257** teachers through School enhancement program.
- **Classroom Environment Program:** Classroom upgradation through lighting, painting, classroom furniture, teaching aids, etc to create an environment conducive to learning across **41** schools
- **Health Program:** Over **11792** children have benefitted from our eye, dental and general health care initiatives.
- **Academic Support Program:** We have impacted over **858** children using our Life skills through Art, craft and theatre program in rural Karnataka. **497** students have benefited from our scholarship programs
- **Stakeholder Engagement:** Our engage, interact and empower approach has ensured stakeholder engagement across all **41** partnered schools

We would not have come so far in such a short period of time without the help and support of our corporate partners and individual donors. I would like to thank you all for your contributions and look forward to engaging with you in the future. Thank you for believing in us and supporting our efforts.

Sincerely,
Smitha.B.S





Vision - Mission - Impact

Careworks Foundation (CWF) is a registered charitable trust, established in 2014 driven by the belief that education and health are the two major pillars to accelerate growth in a society.

Our Vision

Our vision is to actively contribute to the community and create a positive impact in the lives of people, especially in the areas of health and education. In doing so, we aim to build a healthy and educated workforce and provide sustainable livelihood for the weaker sections of the society.

Our Mission

Our mission is to create a better future for our children through healthcare and education initiatives.

Impact

As on 31st March 2018, Careworks Foundation (CWF) has impacted **41** Government Schools, **7121** children and **257** teachers.

Our Approach - Engaging with Schools

We want to make the world a better place, one government school at a time.

At **Careworks Foundation (CWF)**, we achieve this through structured interventions that have the maximum impact on the lives of underprivileged children who attend government schools. The issues we address are diverse, dynamic and complex and cannot be solved by CWF alone.

As a result, we have adopted a policy of interact, observe and engage. We seek the active involvement of all stakeholders - government, school authorities, teachers, parents and children to help us arrive at effective solutions. Furthermore, this collaborative approach ensures there is a feeling of ownership amongst the community and initiatives are taken forward to their natural conclusion.

Our approach towards working with schools includes the following:



Meeting School Development Plan Objectives

At Careworks we believe in a collaborative approach towards inclusive growth. As a result, we work with Government schools to execute their School Development Programmes (SDP) and achieve the goals set by the Sarva Siksha Abhyan. To do this, our team ensures all initiatives are in line with the 158 parameters mentioned in the SDP which act as a guideline towards creating an ideal school.

As a result, our interventions fit into the overall structure that exists in the eco-system and we are able to help individual stakeholders (including the headmaster and teachers) meet their objectives as well. This ensures a common agenda for all parties concerned.

Structured Group Discussions with Stakeholders

We understand, at times, school stakeholders may not want to engage in an serious intervention with outsiders. While this may be due to multiple reasons, Careworks believes the best way to build credibility and trust is through structured group discussions with all stakeholders. During these discussions, conducted on the school premises, we introduce ourselves, understand the issues faced by the community and discuss how we can help address them and move forward.

These group discussions ensure all stakeholders are on board with the initiative and teachers have a sense of ownership of the activity. We believe, our unhurried and collaborative approach is critical to the long-term impact of the intervention.





School Mapping

Once stakeholders are on-board and the school is ready to begin the intervention, we conduct a School Mapping exercise. This exercise is an interactive daylong session that helps us determine key areas of intervention within the school, and set priorities as per stakeholder perspectives.

During this time, we get to know of other organizations and NGOs involved in the school's well being. To ensure cohesive approach, we request all parties to join the school mapping activity, and work with us for the overall betterment of the school.

After School Mapping, all elements that require intervention are classified into the following clusters for ease of management:

- 1. School Environment Program:** Identifying the renovation work and other activities required to ensure the environment is conducive for learning
- 2. Classroom Environment Program:** Upgrading the classroom through renovation and fit out with teaching aids
- 3. Health Program:** Training, infrastructure requirements and intervention required for mental and physical well being.
- 4. Educational Tools and Academic Support Program :** School kits, digital learning support library and other tools interventions like art, crafts, theater etc which impart Life Skills Training
- 5. Stakeholder Involvement:** School parliament, strengthening the SDMC, teacher training and other interventions that improve stakeholder involvement.

Defining Ownership

After the School Mapping is complete, all interventions are assigned to a member of the community. Responsibilities are divided between the Head master, School Development and Management Committee (SDMC), School Parliament and CWF.

Prioritization, Execution and Support Planning

Once the stakeholders have identified key priorities, the team then creates an annual plan with project owners and Execution. Support is identified and committed in terms of funds, material or human resources. Once planning is complete a School Development Action Plan is created to facilitate project management.

Review and Course Correction

The School Development Action Plan document is reviewed each month by stakeholders to determine whether work has been completed, is in progress or has not been initiated. Concerns are flagged off by stakeholders and course correction initiated.





IMPACT STORY

School Mapping unearths Implicit Barriers

In a specific school in Bangalore Rural, we were unable to garner much interest from the headmaster and teachers at the start of the engagement. Our team, hence initiated structured group discussions with the head master, teachers, parents and children.

At the onset of the discussion, we were met with reluctance. However, as the discussion proceeded and they saw how we had worked with other schools, the teachers and parents opened up.

By the time we started the mapping exercise - which involves the use of certain learning aids and progressed to the school walk, the attitude of everyone had changed significantly.

An informal discussion over tea revealed that the teachers and parents were worried that we 'City folk' would not speak the local language.

Issues like lack of water, inadequate hygiene facilities, improper lighting in the classroom had created an environment that was not conducive to learning. The children of migrant families were also finding it hard to adjust to Bangalore's city life.

Following our School Mapping exercise, we were able to initiate the engagement successfully. The first year School Plan involved - Renovation of toilets, Building a water tank for storage and starting our 'Programme for Mental Health' in conjunction with NIMHANS.

In the words of our teacher, "Every school has its own problems. By understanding our requirements, Careworks helped us achieve the School Development Programme.

We are now a model school in our district."



Our Approach

ENGAGING WITH PARTNERS

At **Careworks Foundation (CWF)**, we look forward to partnering with Corporates, Institutions and other NGOs who share our vision and wish to participate in structured interventions in Government schools. We believe that the problems we are trying to address will not be solved by our efforts alone. Hence CWF actively seeks to work with other partners and the government in a collaborative manner.

In our partnered interventions, we develop goals and strategies based on a joint vision before moving to resource requirement and investment planning. Once the intervention is underway, we update our partners on milestones, collect and share data on our progress and make course corrections where required. The CWF team also focus on measuring critical metrics of progress to ensure the intervention meets its desired objectives.

We offer our partners three key benefits

- Flexibility in how to engage: Partners can engage by offering us funds, materials or human resources.
- Leverage our relationships: CWF has built a strong relationship with the government school eco-system based on extensive work we have done, over the past five years.
- Utilize our dedicated team of on-ground staff to achieve objectives: With the support of Qess Corporation, we have a large team to support execution. This ensures we are able to maintain quality and adhere to deadlines.

Hence corporate partners, who share the same vision, are able to plug into our existing platform and achieve their CSR objectives in a cost effective and time bound manner.

Our corporate partners includes BookMyShow, Oracle, SAP, Microland, Momenive, H.P. and other companies. Corporate sponsorship includes both financial and volunteer efforts. As of March 2018, 832 corporate volunteers have supported our cause with over 2,208 hours of active participation.



IMPACT STORY

Innovation in Vision Camp Execution

Structured groups discussions at the time of School Mapping indicated an increase in eye related problems among children. Identifying children with vision related problems and helping them overcome the same was identified as a priority by the stakeholders.

While CFW has been conducting vision camps over the past five years - the process was expensive and time consuming considering we had to screen over 4778 children across 21 schools.

CWF came up with an innovative solution where volunteers from Cognizant, Oracle and Quesq were trained on basic eye screening by Sankara Eye hospital. They conducted basic eye screening - segregating the children into groups of those who need treatment and who do not need treatment. Once identified, the doctors of Sankara now focus on children, around 10% of the total population, who need eye treatment.

This exercise helped us cover 41 schools over a period of 2 months with the help of our corporate partners and health care sponsors.

In the words of Anand, class III, SBC school, *"Earlier I could not see what was written on the board and did badly in school. Also had headaches and eye pain. Now I am doing well in class and playing cricket with friends. All thanks to my new glasses."*

PROGRAMS initiated in 2017-18

THE SCHOOL ENHANCEMENT PROGRAM

Careworks Foundation (CWF) School enhancement Program is the flagship education initiative of Careworks Foundation aimed at holistic development of Government schools. It is intended at delivering free quality education to underprivileged children and lays special emphasis on education for the girl child and children from marginalized communities.

Through this program CWF attempts to improve the standard of education through strengthening basic infrastructure and quality of education imparted in community schools.



School Environment Program

A school is both a temple of learning and a second home for a child. Hence the school environment has to be an inspiring, positive and safe place for a child.

At CWF we believe the physical environment of school buildings and grounds is a key factor in the overall health and safety of students, staff, and visitors. Hence the school environment must be designed to promote learning and maintained to be free of health and safety hazards.

Based on our interactions with school children, teachers and parents, we have identified five areas that have a significant impact on school environment.

- Building renovation involving waterproofing, flooring, structural repairs, water storage, painting etc
- Separate functional toilets for boys and girls
- Hand-wash area for personal hygiene and washing of vessels after mid day meal
- Child safety precautions involving retrofitting of buildings to include proper light and grills
- On-going maintenance of premises to ensure cleanliness

Our objective is to create physical school infrastructure in a manner that enhances the attractiveness of the school to the child and encourages him/her to attend regularly.



Impact

Over the past five years, CWF has renovated 41 schools in Bangalore and Shimoga



Classroom Environment

The classroom environment is one of the most important factors affecting student learning. Research has shown students learn better when they view the learning environment as positive and supportive.

We believe a positive environment is one where students feel comfortable and are encouraged to ask questions. As a result, the environment needs to provide relevant content and should be equipped with the correct learning aids. Based on our detailed understanding of the requirements of community schools, we attempt to improve classroom infrastructure through E-Learning set up, Computer Labs, On-site Library, Science Lab and Play Equipments.

Impact

CWF has been able to upgrade 87 class rooms across multiple schools, ensuring proper light, seating, education tools and other teaching aids

Health Program

Health services in government schools play a key role in the well being of children who belong to the marginalized sections of society.

In India more than two million children lose their lives every year to vaccine-preventable infectious diseases. Through health checkup camps, CWF identifies children who are either suffering from any such disease or haven't been given essential vaccines and provides further treatment accordingly. Our interventions include:

- **Medical intervention:** CWF provides general health, dental and eye screenings and also offers health counseling services. Our schools are also equipped with basic medications and first aid kits to provide primary care in case of emergencies.
- **Mental health support:** We have launched India's first School Mental Health programme for Government School children in conjunction with our knowledge partner NIMHANS.
- **Education on Water, Sanitation and Hygiene:** Children, particularly girls, drop out of the education system as their school's lack private and hygienic sanitation facilities. Our team believes without WASH (water, sanitation and hygiene), a sustainable school enhancement program is impossible.
- **Access to safe drinking water:** CWF makes sure every school has water purifiers. This ensures children can access pure drinking water in the school premises.
- **Clean toilets for girls and boys:** All our schools have been renovated with properly designed and constructed toilets. Separate facilities have been created for boys and girls. These are also kept clean and functional by regular cleaning and maintenance staff, appointed by CWF.



Impact

CWF has renovated 256 toilets across schools with the help of Quess Corp and other sponsors

IMPACT STORY

A Cabinet that works for a Change

The Somsundarapalya GHPS School Cabinet stands out from all the others. During the launch of the "Swachh Bharat" initiative all the children were charged up with a desire to keep their surroundings clean. Unfortunately some people in the neighbourhood had taken to dumping their garbage in the school premises.

The School Cabinet swung into action and cleaned the area which had become a de-facto garbage dump. They then painted the area, placed potted plants along the wall and also stuck a sign saying "Swachh Bharat". The miscreants, shamed by the initiative of the children, ceased to dump garbage in the school premises. This initiative clearly shows the long term impact of well constructed interventions.





Academic Support Programme

Education is not a luxury, it's a necessity. Unfortunately, due to unavailability of financial resources, a lot of families are unable to support their children's dreams for a better future. At CWF, we help children achieve their goals by providing a comprehensive academic support program that has four elements:

- **School Kit:** School kit consists of school bag, note books, stationary etc. Distributed at the start of the academic year, a fresh kit plays a key role in encouraging children to attend school with dignity. Our research shows it also leads to an increase in school attendance.

Impact

CWF has distributed education kits to 10976 children

- **Life Skill Education:** Children from vulnerable backgrounds come from experiences of adversity. This affects their ability to engage with the world, make healthy life choices and be successful. In order to stem the damage caused by adversity CWF provides Life Skill Education - to encourage children to take initiative, solve problems and interact with each other. We believe Life Skill Education is critical for children from vulnerable backgrounds.

Impact

734 children and 40 teachers attended Life Skills Courses

- **Art and Craft:** Careworks foundation believes that art education helps students to think creatively and start innovating. Our art and craft programme is designed to help children in government schools develop cognitive and creative skills through experiential learning. Unfortunately, in many schools, while there should be an 'Arts' class as per the guideline, due to limited resources and lack of teacher bandwidth they don't occur on a regular basis. To give the children this advantage, we implement art & craft classes in every school we adopt and insist the school to make this a part of curriculum. During this period, we help children learn drawing, painting and craft work - using untapped facets of their creativity.
- **Theater:** Theater is another activity that children enjoy. By participating in theater and public speaking, our children develop confidence and have the ability to participate in social situations. In our experience, exposure to this aspect of learning helps children to think out of the box, and to explore their creativity while having fun.



IMPACT STORY

The Paper Bag Entrepreneur

Careworks Foundation (CWF) started Art and Craft lessons in Yellukunte School. As part of the exercise, children were taught painting, and making paper bags from waste. While many children enjoyed themselves thoroughly, Raju of Class XI, took this one step further.

He went home and started making paper bags using newspaper from his home and neighbors. After a few days, he took bags to the surrounding shops and sold them for some money.

Encouraged by how profitable his hobby could be, he enlisted his brother and sister to help him with this exercise. Their earnings helped the family's finances and gave the children a tremendous sense of satisfaction.

Today Raju is fondly referred to as the Paper Bag Entrepreneur by the CWF team. His school headmaster helps him to collect newspapers, and his teachers and class mates encourage him.

The impact of Art and Craft lessons truly go a long way in helping our children think out of the box and find solutions to bigger problems.



Scholarship Program

The Careworks Rising Star programme provides financial and other assistance to students for their higher education in India. Assistance is available to any qualified student, irrespective of the applicant's caste, community, gender or religion.

CWF has been involved in sponsoring deserving students since the start of the programme across all our schools.

Impact

497 children have benefited from our Rising Stars Scholarship programme

Enhancing Stakeholder Involvement

The School Development Management Committee (SDMC) plays a vital role in our programs and in all our interventions. As they are the actual owners, we prefer to keep them involved actively in all initiatives during the span of 5 years of collaboration with any particular school. To enhance stakeholder involvement, we conduct interventions for both adults (staff and parents) and children.

Strengthening the SDMC

- We actively train the SDMC team and encourage them to understand their roles and responsibilities.
- As part of our review process, we involve SDMC members, teachers and local leaders, gathering at a single place and share their views on development.
- We believe this approach ensures they remain engaged and actively work to make their school a better place to be in.

Impact

The SDMC of all 41 schools under CWF involvement have been strengthened through multiple interventions

Building the School Parliament

- The school cabinet is an integral part of the school and comprises of a well-knit team of 12 students. At CWF, we insist on democratic elections to ensure children learn about civic behavior and experience the power of change. Our children campaign vigorously and once elected, take their responsibilities very seriously. Each cabinet minister is given a specific portfolio with a set objective and a small budget.
- For many children, this is the first time they experience the joys of holding a position of authority and a chance to make a change for the community. And in our experience, holding a post of responsibility also strengthens the character of the children making them better citizens in the long term.

Impact

313 children have participated in school parliament elections in 2017-18





IMPACT STORY

The Girl with an Engineering Dream

"Educating a girl child is equivalent to educating her family" is one of our guiding philosophies when it comes to scholarships.

Priyanka's story is one example of how a scholarship intervention helped a child from a government school soar great heights.

A meticulous student, Priyanka had scored **91%** in matriculation and had been accepted for science in her pre university programme. Unfortunately her mother, a single parent who was supporting a large family, could not fund her education.

This was when Careworks intervened and Priyanka was able to focus on her studies. Through a combination of natural ability and hard work, she secured the highest marks amongst all students in the engineering stream and was awarded a state government award.

Priyanka continued her studies and on graduation was selected by BOSCH through on-campus selection. She continues to make us and her family proud.



TLP - Teachers Learning Program

- Great teachers help create great students. In fact, research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievements. At CWF we provide teacher learning programs designed to equip teachers with the knowledge, skills and behaviour required to perform their tasks effectively in the class room.
- We provide customized teacher training programs focused on improving leadership qualities, computer education and English-speaking capabilities

Impact

257 teachers have completed our Teacher Learning Programme initiatives

*"One child, one teacher, one book,
one pen can change the world."*

- Malala Yousafzai

IMPACT STORY

Traffic wardens of Puttenahalli

Puttenahalli school, is located on a busy road characterized by heavy traffic and lack of pedestrian crossing. Stakeholder mapping revealed the children felt unsafe while crossing the road and often were at risk for road accidents.

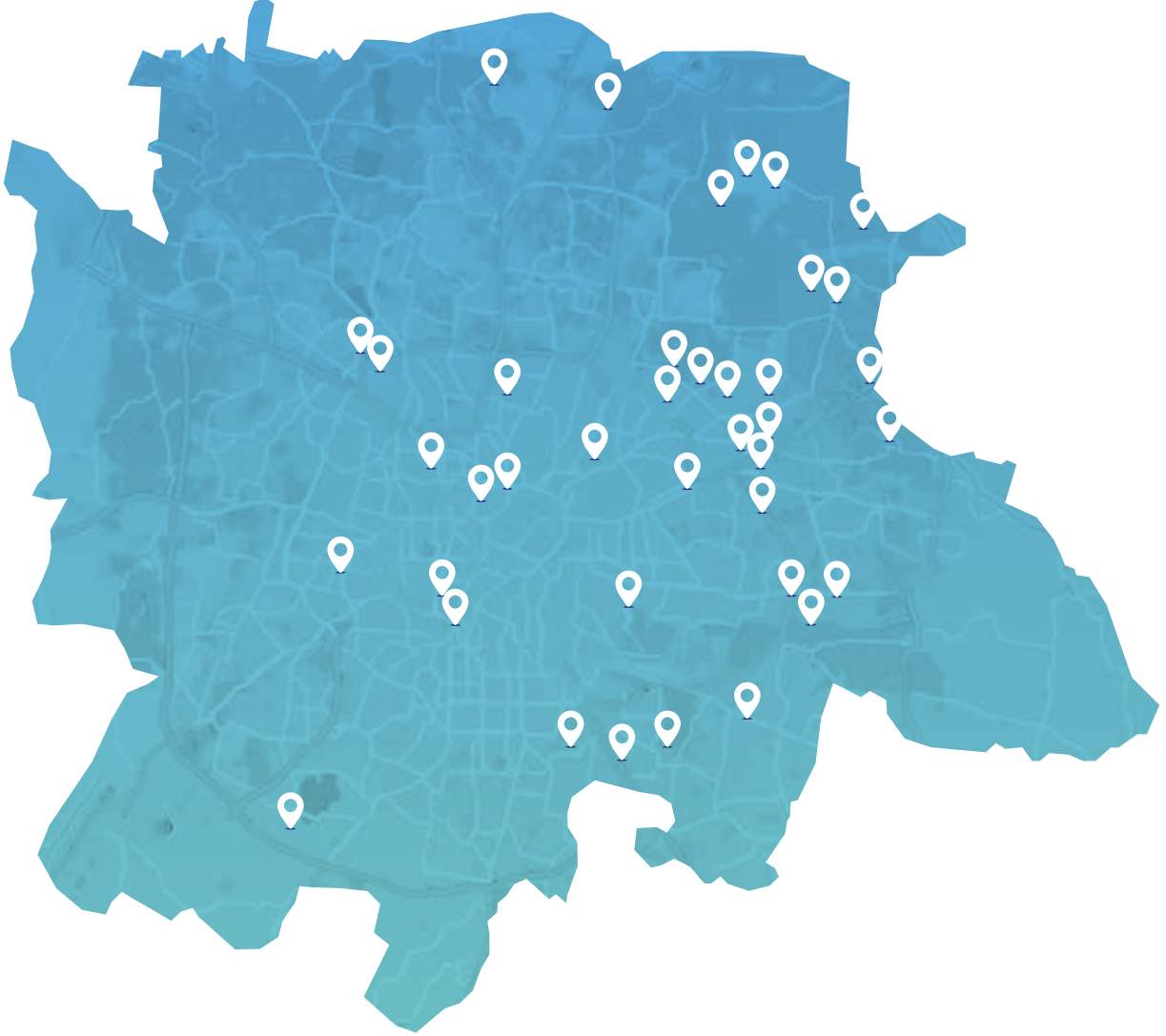
The School Parliament requested CWF to speak with the Traffic police and find a solution. After a week, our team arrived with the school representatives at the police station. We were pleasantly surprised to see students from class XIII standing on the road with large hand painted signs saying 'STOP'.

The School Parliament had swung into action and appointed traffic wardens from the senior students. Then, with the help of the teachers a 'STOP' sign was created. Roster of names were drawn up to ensure older children acted as traffic wardens to help younger children to cross the road safely during school times.

Ingenuity and empowerment is a definite indicator of the children's ability to look at problems as a team and find creative solutions.



CWF school list against programs implemented for FY 2017-18



- GHPS Iblur, GHPS Yellukunte
- GUHPS Harinagar Urdu
- GKHPS Harinagar Kannada
- GMPS Nekarara Colony
- GMPS Puttenahalli
- GHS Puttenahalli
- GHPS Somasundarapalya
- GMPS Bommanahalli
- GHPS Chunghatta
- GHPS Alahalli
- GHPS Kodathi
- GLPS Kasavanahalli
- GLPS Krishnappanagar
- GMPS Konandur
- *AW- Puttenahalli
- AW - Bellanduru
- AW - Somasundara Palya \ Haralakunte
- AW - Kariyammana Agrahara
- AW - Krishnappa Nagar
- AW - Ashwath Nagara
- AW - Munekolala town
- AW - Sanjay Nagara
- AW - Marathahalli
- AW - Nekarara Colony
- AW - Chunchghatta
- AW - Alahalli
- AW - Panathur Dinne
- GLPS Chinnappanahalli
- GLPS Kariyammana Agrahara
- GLPS Panathur Dinne
- GHPS Bellandure
- GHPS Haralur
- GHPS Basavannanagar
- GHPS Sanjay Nagar
- GHPS Marathahalli
- GHPS Munekolala
- GHPS Ashwath Nagara
- GHPS Ibbalure
- GHS Guddekeri(Thirthahalli)
- GHS Kodlu(Thirthahalli)
- Mel Padappai(Chennai)



The Team that Made it Happen

At CWF, we believe effective teamwork is the key to success. While we are a group of diverse professionals handling multiple portfolios, our mission to ensure a better future for children through healthcare and education binds us together. Our team consists of program managers, technical staff, trainers and fundraising personnel from various parts of the country. While some of us handle corporate affairs and liaise with partners, most of our team is busy on the field, getting things done.

At CWF, we look forward to working with children and appreciate the opportunity to help them lead better lives.

*"Alone we can do so little.
Together we can do so much"*

- Helen Keller



Financials



Financials

Careworks Foundation No 3/3/2 Ambalipura Village, Varthur Hobli Bangalore - 560037 BALANCE SHEET AS AT 31ST MARCH 2018		
Particulars	2017-18	2016-17
<u>FUNDS & LIABILITY</u>		
Corpus Fund	25,00,000	25,00,000
Restricted Funds	4,94,601	6,13,000
Surplus/(Deficit) in Income and Expenditure a/c	1,32,53,243	1,53,02,390
Liabilities		
Current Liabilities	4,76,225	6,25,820
Statutory Remittances	29,490	92,959
TOTAL	1,67,53,559	1,91,34,169
<u>Application of Funds</u>		
Fixed assets	65,195	-
Cash & Cash Equivalents	1,64,50,770	1,79,95,929
Other Current Assets	2,37,594	11,38,241
TOTAL	1,67,53,559	1,91,34,169
		-
For and on behalf of the Careworks Foundation	Subject to our audit report of even date For Vasan & Sampath LLP Chartered Accountants	
Ajit Isaac (Managing Trustee)	Unnikrishnan Menon	
Place : Bengaluru	Membership No : 205703	
Date :	Place : Bengaluru	
	Date :	

Financials

Careworks Foundation No 3/3/2 Ambalipura Village, Varthur Hobli Bangalore - 560037 Income & Expenditure Account for the Period 1st April 2017 to 31st March 2018		
Particulars	2017-18	2016-17
INCOME		
Voluntary contributions	2,08,45,759	2,09,76,349
Grant	1,18,399	2,72,000
Other income		
Interest income	7,79,134	6,40,803
Total (A)	2,17,43,292	2,18,89,152
EXPENDITURE		
Expenses	2,37,92,440	77,04,685
Total (B)	2,37,92,440	77,04,685
Surplus/(Deficit)	(20,49,147)	1,41,84,467
Add: Surplus brought forward from previous year	1,53,02,390	11,17,924
Surplus of Income over Expenditure carried to Balance Sheet	1,32,53,243	1,53,02,390
For and on behalf of the Careworks Foundation	Subject to our audit report of even date For Vasan & Sampath LLP Chartered Accountants	
Ajit Isaac (Managing Trustee)	Unnikrishnan Menon (Partner)	
Place : Bengaluru	Membershi p No : 205703	
Date :	Date :	

Financials

Careworks Foundation No 3/3/2 Ambalipura Village, Varthur Hobli Bangalore - 560037					
Receipts & Payments Account for the Period 1st April 2017 to 31st March 2018					
Receipts	2017-18	2016-17	Payments	2017-18	2016-17
To Opening Balance		20,01,162	Projects and Initiatives	2,34,38,699	67,88,944
Cash	31,094		Administrative Expenses	5,68,259	3,74,965
Bank	95,96,944		Bank Fixed Deposits	68,21,208	65,00,000
Contributions	2,08,45,759	2,09,76,349	Advances paid	-	9,89,976
Advances paid	9,62,655		Fixed assets	65,195	-
Redemption of Fixed Deposits	82,70,245	-			
Interest income	7,40,546	4,00,224			
Grant	-	8,85,000	By Closing Balance	95,53,881	96,28,038
Income Tax Refund	-	19,188	Cash		
			Bank	20,583	
				95,33,298	
TOTAL	4,04,47,243	2,42,81,923	TOTAL	4,04,47,243	2,42,81,923

<p>For and on behalf of the Careworks Foundation</p> <p style="text-align: right;">Ajit Isaac (Managing Trustee)</p> <p style="text-align: right;">Place : Bengaluru Date :</p>	<p>Subject to our audit report of even date For Vasam & Sampath Chartered Accountants</p> <p style="text-align: right;">Unnikrishnan Menon (Partner) Membership No : 205703 Place : Bengaluru Date :</p>
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